



LRSP Status Report – June 2012

1.05 CJ Professional Development SR 2012

Strategic Objective (SO):

1.05 Utilize meaningful, job-embedded professional development to support student achievement.

Topic of Strategic Objective (SO):

Professional Development

Department/School: Chief Joseph Middle School

Leader: Tina Albers

Team Members:

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In a year, we hope to see the following progress on this strategic objective:

Teachers will have data and training utilizing PEARSON Inform. PLC's will continue meeting to ensure student achievement. Complete staff survey of desired technology in-service and provide training in top three needs. Plan for service learning trainer.

PROGRESS SUMMARY

Provide individual teachers with previous years CRT student scores and released CRT items.

- Computer access to CRT student scores and released CRT items was given to all teachers during the fall early release day.

Provide teachers with data using Pearson Inform

- Pearson Inform was introduced at the fall early release day. This is a strategic objective that needs to continue next year.

Staff training on Pearson inform

- Pearson Inform was introduced at the fall early release day. This strategic objective needs to continue next year.
- Additional training on Pearson Inform needs to be arranged for the 2012-13 school year.

Ensure every teacher is placed in a relevant PLC.

- Staff members chose which PLC they would be attending at the fall early release day.

Continue PLC meetings during early release days.

- Due to other training commitments such as Olweus, PLC meetings did not take place on all early release days.
- This strategic objective needs to be reviewed for the 2012-13 school year.

Provide regular technology specific professional development during team and faculty meetings.

- We did not meet this strategic objective and it should be added for the 2012-13 school year.

Staff survey of desired technology training

- We did not meet this strategic objective and should be added for the 2012-13 school year.

Provide training for top three choices from tech survey

- We did not meet this strategic objective and should be added for the 2012-13 school year.

Investigate options for speakers to train staff in service learning options.

- Speakers were used for students in the Family and Consumer Science classes, but were not used to train staff in service learning options.

Allocate specific time for teachers to utilize and implement professional development, team and faculty meetings.

- Teachers have two prep periods a day and were encouraged to meet to discuss training opportunities and student academics/behavioral components.
- The instructional coach met with staff during their prep periods and on a volunteer basis during sack-lunch opportunities to provide the staff with professional development.
- Teachers were provided with 12 hours, outside the workday, to attend a professional development opportunity of their choice.
- One of the two monthly faculty meetings was devoted to professional development trainings.

Individual staff will meet with the Instructional Coach to implement evidence and instructional-based practices.

- The Instructional Coach met with eight out of eleven math staff for a contact with 73% of the math staff.
- 100% of the CA teachers have met with the Instructional Coach.
- 100% of the CA teachers have met in a PLC and deconstructed the ELA Common Core standards for all three grade levels.
- Individual teachers have met with the Instructional Coach.

Train staff in Quadrant D - rigor and relevance.

- Staff were introduced to and trained in Quadrant D during the fall staff meeting.
- An electronic copy of the Quadrant D matrix was emailed to the entire staff.
- Administration reinforced staff using Quadrant D when designing and creating lessons for students.
- Administration reviewed Quadrant D with all staff that was on evaluation cycle.